¹ Chapter E

² Mass on a Rubber Band

3 E.1 Summary of the Physics

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Input from Teachers here

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7 Perhaps include these plots.



7 Overview of this chapter.

1 HOME EXPERIMENT

2 E1 Experience a Rubber Band

- 3 Find a rubber band and perform a 'force-extension' test. Slowly
- 4 pull it, increasing the extension, and think about the force you feel.
- 5 There will be a certain extension where the force really zonks up,
- 6 rapidly increasing. You have just experienced the non-linear force
- 7 when a rubber band is stretched a lot

8 DEMONSTRATION

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9 E2 Observation of the Oscillator and its Time-Trace

- 10 We wish to see how the oscillator behaves, both by direct
- 11 observation and also through inspection of its time-traces. The
- 12 physics is clearly very different from the physics of harmonic
- 13 oscillators, so we expect some pleasant surprises.
- 14 Here's the steps you will need to do for this demonstration.

15	a)	Select the	apparatus	and	press	F	to	load	experiment
16		DEMO1.							

- b) Press F1 to start the experiment then T to apply an initialdisplacement.
- c) Observe the motion of the mass and look for featureswhich suggest it is not SHM.
 - d) Look at the time-traces, *x-t* at the top and *v-t* at the bottom.Can you see that these are not harmonic? How?
- e) Look in detail at the *v-t* trace, especially the *rate of change of v* (which is acceleration). Can you identify times within
 each cycle where the average value is really different? Can
 you suggest what this means? Hint: If the accelerations are
 different then so are ...
- f) Press Ctrl-Z to display the phase plane. Look for a region
 where the velocity (vertical axis) is changing quickly.
 What is the value of z in this region? Explain what is
 happening here.
- 32 g) Press F1 to pause then P to bring up the parameter menu33 and set damping to 0.5.
- h) Press F2 to reset then T then F1 and observe the phase plane
 trajectory as the motion shows.
- i) Convince yourself that for small amplitudes, the motion is
 almost harmonic. Explain how you convinced yourself.
- 38 j) Press X to disengage the apparatus.

2	DEMO	NSTRATION						
3	E3 Plot	E3 Plotting Oscillations and Interpreting Plots						
4	Here vo	Here you will collect and log data either for Octave or else Excel						
5	if you	if you do not have Octave installed. Octave will automatically						
6	produce	e all the plots for you.						
7	· .							
/	a)	Select the apparatus, press F and load the experiment						
8	1 \	DEMO1.						
9	b)	Press Z to start recording then immediately press T then						
10		F1.						
11	c)	After 5 secs or so, press Z again to stop recording, then						
12		press V to write the data to file.						
13	d)	If you have Octave installed, press O to generate and						
14		show the plot files. If not, read below.						
15	e)	Press X to disengage with the apparatus.						
16	f)	If you are using Excel, we must create the plots manually,						
17		open the file Mass_RubberBandX0.csv (in the folder						
18		ExcelFiles).						
19	g)	Create a joint plot of displacement and velocity vs. time,						
20		and a second phase plane plot of velocity vs.						
21		displacement.						
22	h)	First look at the time-traces, convince yourself they do						
23		not show harmonic motion. What features of these plots						
24		support this?						
25	i)	What is the value of z near the 'sharp' troughs of the <i>z</i> - <i>t</i>						
26		curve? Where is the mass located at these places? Why is						
27		the curve 'sharp' at these places.						
28	j)	Look at the <i>v</i> - <i>t</i> curve and identify values of <i>z</i> where the						
29		rate of change of <i>v</i> (i.e. acceleration) is largest? What is						
30		the mass doing here? Explain what causes the						
31		acceleration to be large at these places.						
32	k)	Now look at the phase-plane plot. Can you find a segment						
33		which is almost an arc of a circle (suggesting harmonic						
34		motion)? Where is the mass at this place.						
35	1)	Where is the phase-plot trajectory definitely not circular						
36		(suggesting non-harmonic motion). What is the mass						
37		doing here?						
38	m)	You will notice a horizontal line on the phase-plot. The						
39		left end of this is the initial position of the mass. Using						
40		this point as reference, does the mass rise higher above						

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- this, or lower behind this? Can you explain why there is
 this difference?
- 3

4 EXPERIMENT

5 E4 Small-Amplitude Oscillations

6 We know that the rubber band has a non-linear force-extension 7 curve which leads to non-harmonic oscillations. However, theory 8 predicts that if the oscillation amplitude is small, then the 9 oscillations are *almost harmonic*, i.e. the time-traces will look 10 *nearly* sinusoidal. That's the object of this experiment.

11 Data collection and Interpretation. Follow these steps to12 successfully collect some data.

- a) Press F and select the experiment Expt1. This will displace
 the mass from equilibrium by 0.01m, a small amount.
- b) Press T then F1 and observe the time traces. Do these lookapproximately harmonic?
- c) Press Ctrl-Z to bring up the phase plane. Does this
 correspond more-or-less to harmonic motion? Why is the
 closed curve located where it is?
- 20 d) Let's reset to capture some data. Press F2 to reset, then
- 21 e) Press **T** then **F1** then **Z** to start data logging.
- f) After around 5 secs, press Z to stop logging and V to write
 the log to disk.
- g) If you have Octave installed press O to display the plots,
 else open the file Mass_RubberBandX0.csv in Excel and
 make separate plots of *z*-*t*, *v*-*t*, and *v*-*z*.
 - h) Explain how all three plots provide good evidence that small amplitude oscillations are approximately harmonic.
- 28 29

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31 INVESTIGATION

32 E5 Variation of Period with Amplitude

Since the rubber band is non-linear then we expect that the oscillation period will depend on its amplitude. Here you will investigate this. The term 'amplitude' is perhaps not the best, since the time-traces are asymmetrical. So we shall use the initial displacement from the equilibrium position as our independent variable.

- 1 (a) Investigation Planning. You need to choose a range of initial 2 displacements. The independent variable is **nudgeHeight** which is 3 the displacement from equilibrium (-0.684 m). Use the potential 4 graph for guidance. Look at the range of initial values used there, 5 that will be a good start. The starting value provided is -0.35. Before collecting data seriously, you could play with the 6 7 apparatus; try out some values and see what happens. 8 (b) Data collection. You will use the nudgeHeight in the 9 parameter menu to set the initial conditions. 10 a) Press F and load the experiment Invest1. 11 b) Press **F1** then **T**, observe the oscillations and note down the
- 11 b) Press F1 then 1, observe the oscillations and note down the 12 values of **nudgeHeight** and **period** from the HUD.
- c) Press P to bring up the parameter menu, then reduce the
 value of nudgeHeight to your chosen value, I chose -0.30.
- d) Press F2 to reset to this value, then F1 and T. Observe and
 note down the values of nudgeHeight and period from the
 HUD.
- 18 e) Repeat c) and d) for your chosen values.
- 19 f) Press **X** to disengage the apparatus.

20 (c) Data plotting and analysis

- 21 If you have Octave installed, open up the Octave script Plotit_X.m
- 22 (in the OctaveFiles folder) and add the results for initial
- 23 displacement and period. Else open up the Excel file **Plotit X.xlsx**,
- add your data there, and then make a plot.
- 25 Inspect your plot and think about the following:
- 26 (a) Can you see an overall trend in your data?
- 27 (b) Is there any evidence of the period being roughly constant
- 28 over any region of initial displacement?
- 29 (c) Could the plot be improved by more data collection? If so,
- 30 then collect more data! Think carefully about which region of the
- 31 plot you could best explore.
- 32 (d) Reflections and Formulation of conclusions.
- 33 You might like to think about the following:
- 34 (a) Can you suggest a reason why the period varies with
- amplitude as you have found?

1 E.3 Roundup

- 2 Here's the main ideas you should know:
- 3 (a) Rubber material has a non-linear force-extension graph: Under
- 4 tension there is an extension above which the stiffness dramatically
- 5 increases. Under compression there is no change in stiffness.
- 6 (b) The non-linearity can be explained by considering the rubber7 molecular structure.
- 8 (c) The nonlinearity results in nonharmonic oscillations, and the9 period of these is dependent on the amplitude.
- 10 (d) For a non-linear system, small-amplitude oscillations are often11 approximately harmonic.
- 12 (e) Non-linear oscillations can be recognized by non-sinusoidal
- time traces, and a phase-plane curve which is not an ellipse or acircle.

15 E.4 Questions

Input from Teachers here

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- 17 1(S) Hollow rubber springs may be used in train and truck 18 suspension, where the stiffness does increase with load. This is due 19 to *changes in geometry* of the spring; at higher loads the hollow 20 spring deforms, presenting a larger surface of rubber to hold the
- 21 load. The diagram below illustrates this¹.



¹ Diagrams in this section are courtesy of Timbren.

- 1 The force-extension graph for such a spring is shown below (blue)
- 2 compared with a coil spring (red). The data originates in the US,
- 3 hence the 'Imperial' Units².



- 4 (a) Explain from the above graph how you can deduce that the
- 5 stiffness of the hollow spring ultimately increases with deflection.
- 6 (b) For very large loads, which spring is stiffer, the coil or the7 hollow rubber? Explain.
- 8 (c) In an experiment with a truck fitted with hollow rubber springs
- 9 if you measured the oscillations (deflection) following riding over
- 10 a bump, what would the time-trace look like? How much non-
- 11 linearity would you expect to see? Explain.
- 12 2(C) Think about a hand-held bike pump used as a spring



- 13 (a) Sketch the force-displacement curve, when you start with the
- 14 plunger extracted and close off the pipe end, then slowly push the
- 15 pump into the cylinder.
- 16 (b) Does this curve look familiar?
- 17 (c) Suggest how the shape of the curve results, drawing on
- 18 appropriate physics.

² One inch is 2.54 cm, and one lb (pound) load is 4.45 Newtons.

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