

Assignment Brief: Comp3402 Nature of Computing 2023-24 Sem 1&2

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| Assignment 3 (Part1)                 | Position Paper 3 (Part 1) Energies Option                        |  |
|--------------------------------------|--|--|
| Word Limit or equivalent (e.g. time) | No word limit. Indicative time 14 hours                          |  |
| Weighting                            | 15%  |  |
| Learning Outcomes Assessed           | (4) Critically evaluate the structure and function of autonomous |  |
|                                      | intelligent systems.   |  |
| Submission date                      | 'Early-Bird' 12 <sup>th</sup> April 2024 15:00                   |  |
|                                      | 'Official' 3 <sup>rd</sup> May 2024 15:00                        |  |
| Feedback date                        | 20 days following the respective submission date                 |  |
| Module Leader                        | Dr. Colin Price <u>c.price@worc.ac.uk</u>                        |  |
| Verified by                          | Bradley Carwardine   |  |

## If anything about this assignment is not clear to you, please contact your module leader.

| What do I<br>need to do to<br>make a<br>success of this<br>assignment? | This assignment is a 'Mini-Project' which you can choose from a range of options. discussed during the final session of Semester1 and published on the module web pages. There are two classes of options: (i) Energies and (ii) WeeBee Engine. This document refers to the <b>Energies Option</b> .   |
|--|--|
|  | You will work in teams (minimum size 2), the assignment will be individual, though you may share code, images, graphs and data.  |
|  | For the <b>Energies Options</b> you will need to plan and conduct a range of investigations on<br>your chosen device(s). You will use your collected data to (i) outline the main operating<br>principles of the device, (ii) make some suggestions how useful the device is on<br>contributing to our energy needs, and (iii) outline any limitations of the device on energy<br>production.<br>You should at least have an initial plan of how to start the investigation. Further<br>planning may adapt according to your findings. |



| How should I<br>present my<br>work? | A good way of organizing your paper would be in the following sections:  |  |  |
|-------------------------------------|--|--|--|
|                                     | <ol> <li>Abstract, perhaps a single paragraph where you summarize what the reader is<br/>about to read.</li> </ol>           |  |  |
|                                     | 2. Body of your report. This could take the form of a diary or journal which unfolds   |  |  |
|                                     | over time. At each stage   |  |  |
|                                     | <ul> <li>Tell me about your justification for the investigation.</li> </ul>  |  |  |
|                                     | <ul> <li>Include raw data and summary graphs.</li> </ul>   |  |  |
|                                     | <ul> <li>Draw some conclusion from the investigation.</li> </ul>   |  |  |
|                                     | • Tell me how you decided to plan the following investigation.   |  |  |
|                                     | 3. Final Conclusion where you state  |  |  |
|                                     | • The basic operating principles of the device – how it works.   |  |  |
|                                     | <ul> <li>Your thoughts on how the device can contribute to our current energy</li> </ul>                                     |  |  |
|                                     | needs.   |  |  |
|                                     | <ul> <li>A reflection on limitations of the device in producing energy.</li> </ul>   |  |  |
|                                     | In addition, you will supply,  |  |  |
|                                     | <ul> <li>Your Learning Conversation. Various approaches will be discussed during the<br/>briefing session.</li> </ul>        |  |  |
|                                     | You are not required to include any references in this paper, but you may choose to if you feel this strengthens your paper. |  |  |
|                                     |  |  |  |

| How can I   | You can show your tutor your work in progress at any time no later than three days   |
|-------------|--|
| obtain      | before the submission deadline to enable you to review and address feedback provided   |
| guidance on | to develop your work.  |
| my          |  |
| assignment? | The assignment briefing will be given w/c 19 <sup>th</sup> February 2024. Selection of options will be made in class w/c 18 <sup>th</sup> December 2023. You may as for any additional support or guidance in class or via email <u>c.price@worc.ac.uk</u> |

| How and    | Your work must be word-processed/typed and should clearly show your student number.   |
|------------|---|
| when do I  | You should submit your work by the 3pm deadlines indicated above. You should submit   |
| hand my    | your work to Blackboard which is available via <u>MyDay</u> . <b>You are required to keep a copy</b>  |
| assignment | <b>of work handed in</b> .  |
| in?        | See the separate <b>Assignment Support Information</b> document on Blackboard for help on how to submit or what to do if you are having trouble submitting your assignment. |



| How will my              | Specific marking criteria for your assignment will be provided in the Grading Matrix within this document.   |
|--------------------------|--|
| assignment<br>be marked? | You are strongly advised to check your completed work against the Grading Matrix to ensure have completed all areas required before you submit it.   |
|                          | You should also ensure you adhere to the word limit / word count stated in your assessment brief document, details of which can be found in the University's Assessment Policy <u>http://www.worc.ac.uk/aqu/documents/AssessmentPolicy.pdf</u> |



## L6 Grading Matrix for Comp3402 Position Paper 3 (Part 1) Energies Option

This matrix captures the assessment criteria for this part of the coursework.

| Student Name:  |                     | Assignment No: 3              | Weighting: 15%  |
|--|---------------------|-------------------------------|-----------------|
| Module Code:   | Comp3402            | Assignment Title: PP3 (part1) | Energies Option |
| Module Title:  | Nature of Computing | Semester: 1&2                 |                 |
| Learning Outcomes being assessed:  |                     |                               |                 |
| LO4. Critically evaluate the structure and function of autonomous intelligent systems. |                     |                               |                 |

## To best understand this matrix, start by reading the 'baseline' grade C.

|       | Knowledge and understanding   | Autonomy in Learning  | Communication  |
|-------|---|---|--|
|       | 80%   |   | 20%  |
|       | Investigation - Planning  | Investigation – Data Collection and<br>Analysis   | Learning Conversation  |
| A     | Plan evolves leading to choice of<br>subsequent investigation <b>AND</b><br>judicious selection of independent<br>variable. | Investigations lead to critical analysis of<br>contributions of the device to energy<br>requirements <b>AND</b> limitations of device in<br>producing energy. | Conversation shows shared thinking AND exploratory talk.             |
| В     | Plan evolves leading to choice of<br>subsequent investigation <b>OR</b><br>judicious selection of independent<br>variable.  | Investigations lead to critical analysis of<br>contributions of the device to energy<br>requirements <b>OR</b> limitations of device in<br>producing energy.  | Conversation shows<br>shared thinking <b>OR</b><br>exploratory talk. |
| С     | Evidence of initial plan or justification.  | Data collected, presented and conclusion about device functioning.  | A Learning Conversation is<br>presented                              |
| D     | Attempt at planning, though sequence of investigations is somewhat arbitrary.   | Investigation attempted, though there are errors in data presentation or conclusions made.  | Attempt to produce a<br>Learning Conversation                        |
| Fails | Little or no evidence of any planning.  | Little or no evidence of suitable<br>investigations, lack of data presentation,<br>lack of conclusions.   | Little or no attempt to<br>produce a Learning<br>Conversation.       |

My approach to supporting and assessing SPaG on this assignment will appear on the Module Webpage and will be explained during the introductory session 25<sup>th</sup> September 2023.

## **RESULTS ARE PROVISIONAL UNTIL AGREED BY THE BOARD OF EXAMINERS**